

<u>SMSC and Cross Curricular Audit – YEAR 11 Aspect</u>	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
British Values	<p>Drama – White Rose Movement.</p> <p>ICT – Need for legal protection re technology</p> <p>History – Provisional Government 1917.</p> <p>Geography – Helping in disasters.</p> <p>P4L – Right to learn. Respect for opinions of others. Respecting each other in class.</p> <p>PE - Fair play/right and wrong/sportsmanship/etiquette/no bullying. Teamwork/discipline/rules and regulations/attitude/ respect. Being tolerant in sporting situations, not being aggressive, certain codes</p>	<p>History – Extending the Franchise.</p> <p>Geography – Responses to flooding.</p> <p>P4L – Right to learn. Respect for opinions of others. Respecting each other in class.</p> <p>PE - Fair play/right and wrong/sportsmanship/etiquette/no bullying. Teamwork/discipline/rules and regulations/attitude/ respect. Being tolerant in sporting situations, not being aggressive, certain codes of conduct for sports, patience.</p> <p>Philosophy and Ethics – Social Justice. Crime forgiveness.</p>	<p>Art – Potential to incorporate British values in responses to Externally Set Assignment from Exam Board.</p> <p>History – My Lai Massacre.</p> <p>PE - Fair play/right and wrong/sportsmanship/etiquette/no bullying. Teamwork/discipline/rules and regulations/attitude/ respect. Being tolerant in sporting situations, not being aggressive, certain codes of conduct for sports, patience.</p> <p>English - Themes in Poetry in Anthology</p>	<p>Art – Potential to incorporate British values in responses to Externally Set Assignment from Exam Board.</p> <p>Product/Systems/Graphics – Health and Safety Laws</p> <p>Business – CA Stakeholders and Employment Laws.</p> <p>History – Treatment of minorities; concentration camps.</p> <p>PE - Fair play/right and wrong/sportsmanship/etiquette/no bullying. Teamwork/discipline/rules and regulations/attitude/ respect. Being tolerant in sporting situations, not being aggressive, certain codes of conduct for sports, patience.</p>	<p>Art – Potential British values responses to Externally Set Assignment – individual student basis (contd.)</p> <p>History – Treatment of minorities; concentration camps.</p> <p>PE - Fair play/right and wrong/sportsmanship/etiquette/no bullying. Teamwork/discipline/rules and regulations/attitude/ respect. Being tolerant in sporting situations, not being aggressive, certain codes of conduct for sports, patience.</p> <p>English - An Inspector Calls</p>	

	<p>of conduct for sports, patience.</p> <p>Philosophy and Ethics – Social Justice. Crime forgiveness.</p> <p>English - Online articles about topical stories on crime and punishment</p>	<p>English - Exploring the style of British writers from WW1</p>		<p>English - Writing to persuade – exploring Katie Hopkins If I ruled the world</p>		
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