

| Aspect | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
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| <p>Careers</p> | <p>Art – transferable skills. The craft of a graphic artist – comic books / film design.</p> <p>P4L - Support future career decisions.</p> <p>Philosophy and Ethics – Consider what skills are needed to express opinion coherently.</p> <p>PE - Looking at sporting careers and what it might lead to. Personal trainer/ coach/ PE teacher/ officials/ manager/ physio/ media – journalist/ nutritionist/ sports centre/ college/ university lecturer/ sports science. Communication, leadership skills and importance within any establishment. Independence whilst</p> | <p>Art - The craft of a comic books artist.</p> <p>Design and Technology – Career aspiration discussions occur during parents evenings and review days throughout the year for all year groups.</p> <p>ICT/Computing – Develop a digital portfolio outlining skills for future jobs.</p> <p>P4L - Support future career decisions.</p> <p>Philosophy and Ethics – Consider what skills are needed to express opinion coherently.</p> <p>PE - Looking at sporting careers and what it might lead to. Personal trainer/ coach/ PE teacher/ officials/ manager/</p> | <p>Art/Music Tech./Drama -‘What might I go on to do in the arts?’ – link to KS4 option choices.</p> <p>Design and Technology - Options lesson including a range of careers.</p> <p>Philosophy and Ethics – Consider what skills are needed to express opinion coherently.</p> <p>PE - Looking at sporting careers and what it might lead to. Personal trainer/ coach/ PE teacher/ officials/ manager/ physio/ media – journalist/ nutritionist/ sports centre/ college/ university lecturer/ sports science. Communication, leadership skills and</p> | <p>Philosophy and Ethics – Consider what skills are needed to express opinion coherently.</p> <p>PE - Looking at sporting careers and what it might lead to. Personal trainer/ coach/ PE teacher/ officials/ manager/ physio/ media – journalist/ nutritionist/ sports centre/ college/ university lecturer/ sports science. Communication, leadership skills and importance within any establishment. Independence whilst working on set tasks. Autonomy.</p> | <p>Philosophy and Ethics – Consider what skills are needed to express opinion coherently.</p> <p>PE - Looking at sporting careers and what it might lead to. Personal trainer/ coach/ PE teacher/ officials/ manager/ physio/ media – journalist/ nutritionist/ sports centre/ college/ university lecturer/ sports science. Communication, leadership skills and importance within any establishment. Independence whilst working on set tasks. Autonomy.</p> | |

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SMSC and Cross Curricular Audit – YEAR 9