

<p><u>SMSC and Cross Curricular Audit – YEAR 10</u></p> <p>Aspect</p>	<p>Half Term 1</p>	<p>Half Term 2</p>	<p>Half Term 3</p>	<p>Half Term 4</p>	<p>Half Term 5</p>	<p>Half Term 6</p>
<p>Cultural</p>	<p>Drama – White Rose Movement. Art– contextual refs. to world art cultures/ history constant throughout course.</p> <p>ICT – Creativity through design and development of various digital products.</p> <p>History – Hyperinflation. Source task; group task.</p> <p>Geography – Population policies. Role of women.</p> <p>P4L – Different cultures/ backgrounds. How background affects behaviour.</p>	<p>Art– contextual refs. to world art cultures/ history constant throughout course.</p> <p>ICT – Creativity through design and development of various digital products.</p> <p>Geography – LEDW/MEDW Cities. LDDC/UCDS conservation.</p> <p>P4L – Different cultures/ backgrounds. How background affects behaviour.</p> <p>Philosophy and Ethics – Ceremonies.</p> <p>PE - Traditions/dress code/awareness of</p>	<p>Art– contextual refs. to world art cultures/ history constant throughout course. Art – 60s/70s pop culture.</p> <p>ICT – Creativity through design and development of various digital products.</p> <p>History – Use of propaganda.</p> <p>Geography – Relative importance of regions. Impacts at food production.</p> <p>P4L – Different cultures/ backgrounds. How background affects behaviour.</p>	<p>Art– contextual refs. to world art cultures/ history constant throughout course.</p> <p>ICT – Creativity through design and development of various digital products.</p> <p>History – Arguments for and against the Cold War. Peace songs.</p> <p>Geography – LEDW/MEDW destinations. Benefits/problems in LEDW.</p> <p>P4L – different job roles.</p>	<p>Art– contextual refs. to world art cultures/ history constant throughout course.</p> <p>ICT – Creativity through design and development of various digital products.</p> <p>History – Design own manifesto in 1905.</p> <p>Geography – Different rock types and landscapes create different cultural characteristics.</p> <p>P4L – Different job roles.</p> <p>Philosophy and Ethics – Changing attitudes.</p>	<p>Product Design – Students research design movements and use this to inspire their designs.</p> <p>ICT – Creativity through design and development of various digital products.</p> <p>Business – Different types of culture and customers. Employee Rights.</p> <p>Geography – Content/ Links dependant on c/w title (this year relates to tourism/urban areas).</p> <p>P4L – work experience.</p>

	<p>Philosophy and Ethics – Contribution of different groups.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>English – Romeo and Juliet; arranged marriages, poetry, English Petrarchan sonnet.</p>	<p>cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - Evaluating products against sustainability and intended use.</p> <p>English – Jekyll and Hyde – Celebration of 19th Century artists, writers, technological advancement.</p>	<p>Philosophy and Ethics – Changing attitudes.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - Understand and be able to select ingredient and materials that are sustainable.</p> <p>English – Poetry – poets attitude to traditions.</p>	<p>Philosophy and Ethics – Changing attitudes.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - Use of local produce/farmers markets.</p> <p>English – Non fiction – reading an extract on culture.</p>	<p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>English – An Inspector Calls; importance of self-reliance, engagement, strike action.</p>	<p>Philosophy and Ethics – changing attitudes.</p> <p>English – Creative writing; writing about respect.</p>
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