

<p>SMSC and Cross Curricular Audit – YEAR 11</p> <p>Aspect</p>	<p>Half Term 1</p>	<p>Half Term 2</p>	<p>Half Term 3</p>	<p>Half Term 4</p>	<p>Half Term 5</p>	<p>Half Term 6</p>
<p>Cultural</p>	<p>Drama – White Rose Movement.</p> <p>Art/Music – contextual refs. to world art/music cultures/ history throughout courses.</p> <p>ICT – Use of software for creative purposes.</p> <p>History – End of Tsardom.</p> <p>Geography – Responses to disasters LEDW/MEDW buildings and impacts.</p> <p>P4L – Different methods of revision and learning</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into</p>	<p>Art/Music – contextual refs. to world art/music cultures/ history throughout courses.</p> <p>History – Suffragettes and tactics.</p> <p>Geography – Impact of floods.</p> <p>P4L – Different methods of revision and learning</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Philosophy and Ethics – Pacifism. Just war tradition.</p>	<p>Art/Music – contextual refs. to world art/music cultures/ history throughout courses.</p> <p>History – War protests.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>English - Poetry form modern and literary heritage</p>	<p>Art/Music – contextual refs. to world art/music cultures/ history throughout courses.</p> <p>History – How the Nazis used culture and propaganda.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>English - Variety of writing tasks to choose from Poetry, essay, letters</p>	<p>Art/Music – contextual refs. to world art/music cultures/ history throughout courses.</p> <p>History – How the Nazis used culture and propaganda.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>English - Revision of literary texts OMAM , Inspector Calls</p>	

	<p>modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Philosophy and Ethics – Pacifism. Just war tradition.</p> <p>English - Writing fiction and non-fiction assessments</p>	<p>English - Reading a range of cultural texts and writing in the style of</p>				
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