

<u>SMSC and Cross Curricular Audit – YEAR 9</u> Aspect	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Cultural	<p>Art – comic book / popular culture.</p> <p>ICT/Computing – Presentation designs aimed at specific audience.</p> <p>History – Propaganda; letters from trenches.</p> <p>Geography – Rainforest / Desert life</p> <p>Philosophy and Ethics – Traditions of expression of belief.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba</p>	<p>Art – comic book / popular culture contd.</p> <p>History – Russia – Opposition to Tsar.</p> <p>Geography – Life in poorer world.</p> <p>Philosophy and Ethics – definition of a miracle.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - How cultural</p>	<p>History – Propaganda.</p> <p>Geography – Indonesian population.</p> <p>Philosophy and Ethics – funerals.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - How cultural considerations affect diet.</p> <p>English – Poetry relationships;</p>	<p>Art – ‘Great Graffiti’.</p> <p>Design and Technology – HW on Design Movements</p> <p>History – Propaganda.</p> <p>Philosophy and Ethics – traditional male/female roles.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - How cultural considerations affect diet.</p>	<p>Art – ‘Great Graffiti’.</p> <p>History – Nazi impact on culture and the Arts.</p> <p>Geography – Actions of different places.</p> <p>Philosophy and Ethics – Hindu workshop.</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - How cultural considerations affect diet.</p> <p>English – Shakespeare context/language/form/</p>	<p>Art – ‘Great Graffiti’.</p> <p>Geography – Actions of different places.</p> <p>Philosophy and Ethics – Importance of forgiveness in belief</p> <p>PE - Traditions/dress code/awareness of cultural differences in sport. Dance – movement into modern culture such as boxercise/zumba as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - How cultural considerations affect diet.</p> <p>English – Creative writing; variety of</p>

	<p>as well as traditional sports. Etiquette.</p> <p>Health, Early Years and Food - How cultural considerations affect diet.</p> <p>English – Basic skills; knowledge of other cultures through news stories.</p>	<p>considerations affect diet.</p> <p>English – Of Mice and Men; different cultures explored. Dust bowl/ Wall Street Crash/ working conditions, clash of cultures (Curley’s wife and Curley).</p>	<p>Different cultures explored throughout opportunities for relevant discussion.</p>	<p>English – Information retrieval non-fiction; variety of texts used for exam practice.</p>	<p>structure. Different cultures studied throughout play.</p>	<p>themes chosen for stimulus.</p>
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