

SMSC and Cross Curricular Audit – YEAR 11

| Aspect | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
|--------------------------|--|---|---|---|---|--|
| <p>Enterprise</p> | <p>Art – extended home-study tasks given half-termly – creativity/ initiative.</p> <p>Design and Technology – All project work</p> <p>Computer Science – Problem solving through programming and computational thinking.</p> <p>Geography – Impacts of super volcanoes. Design of quake proof buildings.</p> <p>P4L – Creation of revision and support materials for a variety of classes. Supporting others. Revision timetables, stress management.</p> | <p>Art – extended home-study tasks given half-termly – creativity/ initiative.</p> <p>Design and Technology – All project work</p> <p>Computer Science – Problem solving through programming and computational thinking.</p> <p>Business – Controlled Assessment Research Activity 1. Business Start-up costs.</p> <p>History – Suffragists vs Suffragettes – who were more successful?</p> <p>Geography – flood management.</p> <p>P4L – Creation of revision and support</p> | <p>Art – extended home-study tasks given half-termly – creativity/ initiative.</p> <p>ESA component of GCSE course - independence, creativity, initiative.</p> <p>Design and Technology – All project work</p> <p>Computer Science – Problem solving through programming and computational thinking.</p> <p>Business – Controlled Assessment Research Activity 2.</p> <p>History – Combat strategies Vietcong/USA.</p> <p>Philosophy and Ethics – Part E answers.</p> | <p>Art – extended home-study tasks given half-termly – creativity/ initiative.</p> <p>ESA component of GCSE course - independence, creativity, initiative.</p> <p>Design and Technology – All project work</p> <p>Computer Science – Problem solving through programming and computational thinking.</p> <p>Business – Controlled Assessment Research Activity 3.</p> <p>ICT – Create website/E Portfolio</p> <p>History – Effectiveness of German economic policy. Who</p> | <p>Art – extended home-study tasks given half-termly – creativity/ initiative.</p> <p>ESA component of GCSE course - independence, creativity, initiative.</p> <p>Computer Science – Problem solving through programming and computational thinking.</p> <p>Philosophy and Ethics – Part E answers.</p> <p>English - Making own revision materials creatively</p> | <p>Art / Media – extended home-study task given to some as part of Year 11-12 transition over summer – creativity/ initiative.</p> <p>Computer Science – Problem solving through programming and computational thinking.</p> |

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| | <p>Philosophy and Ethics – Part E answers.</p> <p>English - Creative writing</p> | <p>materials for a variety of classes. Supporting others. Revision timetables, stress management.</p> <p>Philosophy and Ethics – Part E answers.</p> <p>English - Using a range of creative techniques to recreate a text they have studied in a different format – play to poem</p> | <p>English - Comparing poetry and exploring techniques used</p> | <p>benefitted under the Nazis?</p> <p>Philosophy and Ethics – Part E answers.</p> <p>English - Using mark schemes to peer assess</p> | | |
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