

Aspect	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Enterprise	<p>Design and Technology – All project work</p> <p>Computer Science – Computing Skills / Programming</p> <p>UPS – Command skills</p> <p>History – Key people – speed dating. Decision making tasks.</p> <p>Geography – Boserup Simon and the Club of Rome. Social welfare issues. Solving flood problem.</p> <p>Philosophy and Ethics – Part B answers.</p> <p>English Literature - Students will be asked to imagine themselves in the shoes of the</p>	<p>Design and Technology – All project work</p> <p>Psychology – Developing experiments to test psychological theories.</p> <p>Business – Promotional campaign A2/ Starting your own business A2.</p> <p>UPS – Leadership Unit 2.</p> <p>History – Authority of Henry VIII; Issue of succession for Henry VIII.</p> <p>Geography – Boserup Simon and the Club of Rome. Social welfare issues. Solving flood problem.</p>	<p>Art – ESA component of AS Level course - independence, creativity, initiative.</p> <p>Design and Technology – All project work</p> <p>History – Tudors; why did Wolsey fail/ reasons for dissolutions.</p> <p>Geography – moral issues about TNC's/Health.</p> <p>Philosophy and Ethics – Part B answers.</p> <p>English Literature - The students will be asked to write in the voices of the characters in order to develop their understanding of them.</p>	<p>Art – ESA component of AS Level course - independence, creativity, initiative (contd.)</p> <p>Design and Technology – All project work</p> <p>Psychology – Developing experiments to test psychological theories.</p> <p>History – Issues for Henry's successor; how successful was Henry VIII?</p> <p>Geography – moral issues about TNC's/Health.</p> <p>Philosophy and Ethics – Part B answers.</p> <p>English Literature - The students will be asked to write in the</p>	<p>Art – ESA component of AS Level course - independence, creativity, initiative (contd.)</p> <p>Design and Technology – Selection of A2 Project</p> <p>History - Issues for Henry's successor; how successful was Henry VIII?</p> <p>Philosophy and Ethics – Part B answers.</p>	<p>Art – extended home-study task given to most, as part of Year 12-13 transition over summer – creativity/ initiative.</p> <p>Design and Technology – Selection of A2 Project</p> <p>Philosophy and Ethics – Part B answers.</p>

	characters, to consider the choices they would make in the dilemmas faced by the characters.	<p>Philosophy and Ethics – Part B answers.</p> <p>English Literature - Students will be asked to imagine themselves in the shoes of the characters, to consider the choices they would make in the dilemmas faced by the characters.</p>	The students will need to think creatively to understand the meaning intended by the poet.	<p>voices of the characters in order to develop their understanding of them.</p> <p>The students will need to think creatively to understand the meaning intended by the poet.</p>		
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SMSC and Cross Curricular Audit – YEAR 12