

<p><u>SMSC and Cross Curricular Audit – YEAR 10</u></p> <p>Aspect</p>	<p>Half Term 1</p>	<p>Half Term 2</p>	<p>Half Term 3</p>	<p>Half Term 4</p>	<p>Half Term 5</p>	<p>Half Term 6</p>
<p>Moral</p>	<p>Drama – White Rose Movement.</p> <p>ICT – Copyright/ pirating/ legal issues.</p> <p>History – Should Germany have been severely punished at end of WWI?</p> <p>Geography – China’s one child policy. International migration.</p> <p>P4L – Respect. Rights and wrong. What makes a good citizen?</p> <p>Philosophy and Ethics – How to treat people equally. Refugee crisis.</p> <p>PE - Values. dedication,</p>	<p>Business – Ethical treating Illegal businesses.</p> <p>History – Should nuclear weapons be invented?</p> <p>Geography – squatter settlements. Improving Conditions.</p> <p>P4L – Respect. Rights and wrong. What makes a good citizen?</p> <p>Philosophy and Ethics – marriage/ divorce.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect,</p>	<p>Art – Drug-taking in relation to 60s/70s psychedelic poster art</p> <p>Business – Communication Ethics</p> <p>History – Why did people vote for Hitler?</p> <p>Geography – Globalisation. Role of TNC’s and environmental impacts, Renewables, Carbon Footprint.</p> <p>P4L – Respect. Rights and wrong. What makes a good citizen?</p> <p>Philosophy and Ethics – sexual</p>	<p>History – Was USA right to get involved in the Cold War?</p> <p>Geography – Morality of LEDW tourism. Extreme environments. Tourism provides income; Impact of tourism.</p> <p>P4L – Good worker</p> <p>Philosophy and Ethics – right or wrong? When should, if ever these be allowed in law / in a religious context.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive</p>	<p>Art – Drug-taking in relation to art and artists – surrealism.</p> <p>History – Was the Tsar only answerable to God?</p> <p>Geography – Rights and wrongs of exploiting the landscape.</p> <p>P4L – Good worker</p> <p>Philosophy and Ethics – right or wrong? When should, if ever these be allowed in law / in a religious context.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect,</p>	<p>Graphic Design/Resistant Materials/Systems – Implications of sustainability.</p> <p>Geography – Content/ Links dependant on c/w title (this year relates to tourism/urban areas)</p> <p>P4L – work experience</p> <p>Philosophy and Ethics – right or wrong? When should, if ever these be allowed in law / in a religious context.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations,</p>

	<p>commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Moral dilemmas behind food trends</p> <p>English – Romeo and Juliet. Right to choose who to marry.</p> <p>Science - B1.3 Ethics of drug testing; evaluating health effects of alcohol, smoking and cannabis; impacts of legal and illegal drug use. C1.3 Social, economic and environmental impacts of extracting or recycling metals P1.2 Efficiency of energy consumption by appliances / cost effectiveness; types</p>	<p>ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - How food choices impact on environment.</p> <p>English – Jekyll and Hyde. Wants the best of both worlds.</p> <p>Science - B1.5 Impact of non-sustainable removal of biomass from a habitat. P1.3 Implications of electricity not being available in certain locations.</p>	<p>relationships/ co-habiting same sex</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Refuse high fat salt and sugar</p> <p>English – Poets attitude to morality.</p> <p>Science - B1.6 Recycling of waste materials in nature – sustainable use of resources P1.4 Evaluating different methods of generating electricity – social, economic and environmental effects of choices.</p>	<p>attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Fair trade, GM</p> <p>English – Non-fiction; reading extract.</p>	<p>ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Fair trade, GM</p> <p>English – An Inspector Calls; idea of collective responsibility. Who is responsible for death of Eva/Daisy?</p>	<p>attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>English – Creative writing – writing to persuade.</p> <p>Science - P2.1 effects of consuming alcohol and drugs on stopping distances.</p>
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