

<p><b><u>SMSC and Cross Curricular Audit – YEAR 13</u></b></p> <p><b>Aspect</b></p>	<p><b>Half Term 1</b></p>	<p><b>Half Term 2</b></p>	<p><b>Half Term 3</b></p>	<p><b>Half Term 4</b></p>	<p><b>Half Term 5</b></p>	<p><b>Half Term 6</b></p>
<p><b>Moral</b></p>	<p><b>Design and Technology</b> – Moral issues of off-shore manufacturing (Sweat shops)</p> <p><b>History</b> – Totalitarian State. Control of the people. Purges.</p> <p><b>Geography</b> – sustainable living/ development issues. Hazard management.</p> <p><b>English Literature</b> - Studying coursework texts Hamlet and The Great Gatsby brings about a number of discussions about morality, philosophy, and gender and social equality, as does studying a range of extracts</p>	<p><b>History</b> – The expectation/assumption of a female ruler.</p> <p><b>Geography</b> – Hazard management.</p> <p><b>English Literature</b> - Studying coursework texts Hamlet and The Great Gatsby brings about a number of discussions about morality, philosophy, and gender and social equality, as does studying a range of extracts from literature across time.</p> <p><b>Philosophy and Ethics</b> – Opinions on ethical dilemmas in war and gen. engineering.</p> <p><b>English Literature</b> – Hamlet. Questioning</p>	<p><b>Art</b> – Potential ‘Morality’ responses to Externally Set Assignment from Exam Board.</p> <p><b>History</b> – Elizabeth’s handing of opposition / Elizabeth’s rule of law.</p> <p><b>Geography</b> – Development issues/ WTO. Globalisation to services. Protection of ecosystems and human activity in tropical biomes.</p> <p><b>English Literature</b> - Studying coursework texts Hamlet and The Great Gatsby brings about a number of discussions about morality, philosophy,</p>	<p><b>Art</b> – Potential ‘Morality’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.)</p> <p><b>History</b> – Church settlement; equality and treatment of priests.</p> <p><b>Geography</b> – Development issues/ WTO. Globalisation to services. Protection of ecosystems and human activity in tropical biomes.</p> <p><b>English Literature</b> - Studying coursework texts Hamlet and The Great Gatsby brings about a number of discussions about</p>	<p><b>Art</b> – Potential ‘Morality’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.)</p> <p><b>English Literature</b> - Studying coursework texts Hamlet and The Great Gatsby brings about a number of discussions about morality, philosophy, and gender and social equality, as does studying a range of extracts from literature across time.</p>	<p><b>Design and Technology</b> – Sustainability issues of their project</p>

	<p>from literature across time.</p> <p><b>Philosophy and Ethics</b> – 20<sup>th</sup> Century virtue theory. Kantian ethics.</p> <p><b>English Literature</b> – Reflection on AS level texts eg. The Handmaids Tale and presentation of dystopian society.</p>	<p>existence and motives to seek revenge.</p>	<p>and gender and social equality, as does studying a range of extracts from literature across time.</p> <p><b>English Literature</b> – Comparison of texts studied for exam and coursework and writers' presentation of them of love and relationships.</p>	<p>morality, philosophy, and gender and social equality, as does studying a range of extracts from literature across time.</p> <p><b>English Literature</b> – Comparison of texts studied for exam and coursework and writers' presentation of them of love and relationships.</p>		
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