

<p><u>SMSC and Cross Curricular Audit – YEAR 9</u></p> <p>Aspect</p>	<p>Half Term 1</p>	<p>Half Term 2</p>	<p>Half Term 3</p>	<p>Half Term 4</p>	<p>Half Term 5</p>	<p>Half Term 6</p>
<p>Moral</p>	<p>Design and Technology – Economic use of materials – Deforestation</p> <p>ICT/Computing – E Safety – protecting online identity.</p> <p>History – WWI – Justifying war.</p> <p>Geography – Cover use of ecosystem.</p> <p>P4L – Supporting each other and self in learning.</p> <p>Philosophy and Ethics – Reasons for belief in God.</p> <p>PE - Values. dedication,</p>	<p>History – Russia – How Russia was governed – role of Cossacks.</p> <p>Geography – Development family rights.</p> <p>P4L – Supporting each other and self in learning.</p> <p>Philosophy and Ethics – Is a God who performs miracles for some a fair or just God?</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect,</p>	<p>History – Causes of WWII; Appeasement.</p> <p>Geography - TNC’s</p> <p>Philosophy and Ethics – judgement</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Discrimination due to dietary choices</p>	<p>Art – legality of graffiti.</p> <p>History – Impact of WWII – bombing of Germany during WWII.</p> <p>Philosophy and Ethics – How to treat people equally.</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food -</p>	<p>Art – legality of graffiti cont.</p> <p>History – Atomic Bomb – was the dropping of the bomb justified?</p> <p>Geography – Rights and wrongs of protecting physical areas.</p> <p>Philosophy and Ethics – Ramayana epic</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p>	<p>Geography – Rights and wrongs of protecting physical areas.</p> <p>Philosophy and Ethics – Forgiving</p> <p>PE - Values. dedication, commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Discrimination due to dietary choices</p>

	<p>commitment, moral code in sport, rules and regulations, attitude, respect, ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Discrimination due to dietary choices.</p> <p>English – Basic skills; Discussions around being morally sound with vocabulary choices.</p>	<p>ethics, competitive attitude in relation to lessons and working with others, teamwork.</p> <p>Health, Early Years and Food - Discrimination due to dietary choices.</p> <p>English – Of Mice and Men; Theme of class structure. George’s moral obligation to Lennie. Curley’s wife and lack of morals.</p>	<p>English – Poetry relationships; Themes of morality explored in each poem.</p>	<p>Discrimination due to dietary choices</p> <p>Science – P1.1 Use of everyday appliances and energy consumption; economic impacts of insulation.</p> <p>English – Information retrieval – non-fiction; variety of texts used for exam practice.</p>	<p>Health, Early Years and Food -Discrimination due to dietary choices</p> <p>Science – B1.2 Use of hormones to control fertility / IVF treatment.</p> <p>English – Shakespeare context/language/form/structure; Role of Friar Lawrence. Lady Capulet as mother/role model. Nurse.</p>	<p>English – Creative writing; variety of themes chosen for stimulation.</p>
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