

Why is homework important?

Well planned and regular homework will accelerate, extend and enrich student learning and attainment.

Homework is set to;

- Help students **prepare** for a lesson through reading, research and discussion, making them more confident and able to contribute to discussion;
- Allow students to **complete or improve** work done in class, following teacher guidelines/exemplars/mark schemes or through redrafting work that has been marked;
- **Consolidate and secure** learning (new knowledge, skills and understanding) through reinforcement work, revision note making, redrafting work, reviewing and revising content or self-assessing 'next steps'.

As exam board curricula require more depth and breadth, homework also frees up more classroom time for high quality dialogue and diagnostic assessment.

What forms could homework take?

Ideas are provided above and also on the sheet attached.

How much should be set?

Year 9 – 30 minutes per week for all subjects except English, Maths & Science where 60 minutes is expected.

Year 10/11 – 45 minutes per week for all subjects except English, Maths & Science where between 60 and 90 minutes is expected.

Year 12/13 – For every hour spent in lesson, a student can expect an hour of homework or private study work. The expected would be 4-5 hours per subject per week to be completed in study time or at home.

What is expected of me as a;

Student

- Record all homework in student planner. Where no homework set, write 'No Homework Set'
- Complete homework and hand in by date set. Aim to complete the homework as soon as possible after set, to allow time to see teacher if you need clarification.
- Use the time suggested above for homework. Don't rush it, and spend thinking/preparation time before putting pen to paper and re-read/review work after completion.
- Attend homework club sessions if helpful to you or if requested by your teacher.

Classroom Teacher

- Check that students record all homework in planner. If you are choosing not to set homework, they should write 'No Homework Set'. Set homework at the beginning of the lesson if possible. Help SEN students with writing difficulties by recording homework in their planner or providing a pre-written sheet for them.
- Homework is planned and integral to the scheme of work/lesson planning documentation. It is set in line with recommendations above.
- Where possible homework should be varied in type, allowing creativity or student choice.
- Keep a record of which students hand in homework on time, late or yet to complete.
- Use the rewards system to reward good homework, and the consequences system to ensure that students attend detention/homework club as required. Report persistent late/none-completers to HoF/HoKS through SIMS. Contact parents where you have concerns.
- Homework is reviewed and feedback given through self-, peer- and teacher assessment techniques.

Head of Faculty/Key Stage

- Ensure that faculty teachers follow school policy on homework, through regular audit or planner check.
- Reinforce expectations through further discussions/detentions with students where required and communication with parents and senior team.
- Homework is planned and integral to the scheme of work/lesson planning documentation. It is set in line with recommendations above.