

| <p><u>SMSC and Cross Curricular Audit – YEAR 9</u></p> <p>Aspect</p> | <p>Half Term 1</p> | <p>Half Term 2</p> | <p>Half Term 3</p> | <p>Half Term 4</p> | <p>Half Term 5</p> | <p>Half Term 6</p> |
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| <p>Social</p> | <p>Art – Popular culture – Pop linked to comics, superheroes in film, etc. Peer group interaction in discussion/ assessment tasks.</p> <p>Design and Technology – Health and Safety</p> <p>History – Women in WWI Pals Battalions.</p> <p>Geography – Eco groups.</p> <p>P4L – Using different methods to create revision materials.</p> <p>Philosophy and Ethics – Influence of religious beliefs.</p> | <p>Art – Popular culture – Pop linked to comics, superheroes in film, etc. Peer group interaction in discussion/ assessment tasks.</p> <p>History – Russian Society – control from top. Cake Diagram.</p> <p>Geography – Refugees, Migrant Aid.</p> <p>P4L – Using different methods to create revision materials.</p> <p>Philosophy and Ethics – Influence of belief in miracles eg. Lourdes.</p> | <p>Art – Popular culture – Pop linked to comics, superheroes in film, etc. Peer group interaction in discussion/ assessment tasks.</p> <p>History – League of Nations.</p> <p>Geography – N/S divide. PQLI Indications Aid</p> <p>Philosophy and Ethics – Does fear of punishment influence morality?</p> <p>PE - Learning how to work with others in a group/individually. Different aspects of being involved in sport -coach/ trainer/ performer/</p> | <p>Art – ‘Great Graffiti’.</p> <p>History – The Blitz.</p> <p>Philosophy and Ethics – Discrimination in society.</p> <p>PE - Learning how to work with others in a group/individually. Different aspects of being involved in sport -coach/ trainer/ performer/ organiser/ official/ organiser.</p> <p>Diversity – PE should then be accessible, enjoyable and inclusive. Attitude and respect towards others. Team roles – working towards targets/goals.</p> | <p>Art – ‘Great Graffiti’.</p> <p>History – Who supported the Nazis?</p> <p>Geography – Community pressures – flooding in coastal areas. Protection schemes.</p> <p>Philosophy and Ethics – Varnashramadhama</p> <p>PE - Learning how to work with others in a group/individually. Different aspects of being involved in sport -coach/ trainer/ performer/ organiser/ official/ organiser.</p> <p>Diversity – PE should then be accessible, enjoyable and</p> | <p>Art – ‘Great Graffiti’. Students as graffiti crews - working in groups.</p> <p>Geography – Community pressures – flooding in coastal areas. Protection schemes</p> <p>Philosophy and Ethics – Forgiveness and justice – different things.</p> <p>PE - Learning how to work with others in a group/individually. Different aspects of being involved in sport -coach/ trainer/ performer/ organiser/ official/ organiser.</p> <p>Diversity – PE should then be accessible,</p> |

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