

| <p><u>SMSC and Cross Curricular Audit – YEAR 10</u></p> <p>Aspect</p> | <p>Half Term 1</p> | <p>Half Term 2</p> | <p>Half Term 3</p> | <p>Half Term 4</p> | <p>Half Term 5</p> | <p>Half Term 6</p> |
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| <p>Spiritual</p> | <p>Art – world beliefs/Christian v. pagan celebrations – ‘Day of the Dead’/Halloween.</p> <p>ICT – Internet search/ reliability of religious beliefs. Discuss facts, opinions.</p> <p>History – Germany 1918-23 – Who started WWI?</p> <p>Geography – What to do about population growth (Euthanasia, control, starvation).</p> <p>P4L – Respect and discrimination – other religions.</p> | <p>Art – world beliefs/Christian v. pagan celebrations – ‘Day of the Dead’/Halloween.</p> <p>Music – Christmas event preparation (all years).</p> <p>History – Was religion involved in the Cold War?</p> <p>Geography – Self-help schemes and support.</p> <p>P4L – Respect and discrimination – other religions.</p> <p>Philosophy and Ethics – Human Relationships.</p> | <p>Art – spiritual messages / symbolism in surrealist art.</p> <p>History – Did external factors help Hitler?</p> <p>Geography – Marginal land.</p> <p>P4L – Respect and discrimination – other religions.</p> <p>Philosophy and Ethics - Human Relationships.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of</p> | <p>History – Religious lessons against Vietnam war.</p> <p>Geography – Moral issues in LEDW/religion. Conservation stewardship.</p> <p>Philosophy and Ethics – Abortion (medical ethics)</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports</p> | <p>History – Religion – Orthodox</p> <p>Geography – Content/ Links dependant on c/w title (this year relates to tourism/urban areas).</p> <p>Philosophy and Ethics – Euthanasia (medical ethics)</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports</p> | <p>Geography – Content/ Links dependant on c/w title (this year relates to tourism/urban areas).</p> <p>Philosophy and Ethics – Genetic engineering (medical ethics)</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism –</p> |

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| | <p>Philosophy and Ethics – Prejudice and discrimination.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p>English – Romeo and Juliet. Looking at Religion in Elizabethan England. Examining religious imagery in Romeo and Juliet’s speech.</p> | <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p>English – Jekyll and Hyde. Exploring two sides of nature; good vs evil.</p> | <p>exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p>English – Poetry; poets’ attitude to religion.</p> <p>Science - P1.6 Limitations of the model of how the Universe began.</p> | <p>participation with the group, athleticism – elevation to a higher level.</p> <p>English – non-fiction. Read an extract on beliefs.</p> | <p>participation with the group, athleticism – elevation to a higher level.</p> <p>English - An Inspector calls. Who is Inspector Goole? Suicide?</p> <p>Science - B1.8 Gradual acceptance of Darwin’s theory of natural selection due to societal factors.</p> | <p>elevation to a higher level.</p> <p>English – Creative writing; writing to inform.</p> <p>Science - C2.1 Awe and wonder at atomic structure; understanding how scientific community has advanced the model of the atom</p> |
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