

<p><u>SMSC and Cross Curricular Audit – YEAR 11</u></p> <p>Aspect</p>	<p>Half Term 1</p>	<p>Half Term 2</p>	<p>Half Term 3</p>	<p>Half Term 4</p>	<p>Half Term 5</p>	<p>Half Term 6</p>
<p>Spiritual</p>	<p>History – Religion in Russia 1905.</p> <p>Geography – Funeral rights for Chinese child victim.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p>Philosophy and Ethics – Life after Death.</p> <p>English - Exam Practice. Extracts from travel writing</p>	<p>Music – Christmas event preparation (all years) and music ‘spirituals’ at various points in course</p> <p>History – plight of Britain’s poor/ industrialisation.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p>Philosophy and Ethics – Life after Death.</p>	<p>Art – Potential ‘Spiritual’ responses to Externally Set Assignment from Exam Board.</p> <p>History – Cold War; Vietnam – ideologies.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p>Philosophy and Ethics – Life after Death.</p>	<p>Art – Potential ‘Spiritual’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.)</p> <p>History – Religious groups with Germany.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p>	<p>Art – Potential ‘Spiritual’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.)</p> <p>History – Religious groups with Germany.</p> <p>PE -Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p>	

	<p>and non-fiction texts on other cultures and beliefs.</p> <p>Science - B2.1 Awe and wonder at complexity of organisms (cells, tissues, organs, systems).</p>	<p>English - Creative writing CA</p>	<p>English - Studying a range of poems from pre 20th C – exploring spiritual and religious themes</p>	<p>Philosophy and Ethics – Life after Death.</p> <p>English - Exam Practice. Writing to describe.</p> <p>Science - B2.8 Suggest reasons why Scientists can't be sure how life on Earth started</p>	<p>Philosophy and Ethics – Life after Death.</p> <p>English - Revision of last two terms covering similar topics with a range of different texts</p>	
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