

<u>SMSC and Cross Curricular Audit – YEAR 12</u> Aspect	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Spiritual	<p>History – Orthodox. Tsar answerable only to God. Responsibility to help people.</p> <p>Geography – Solve/react – refugee crisis. Chinese society. Religious significance of rivers.</p> <p>Philosophy and Ethics – Cosmological argument.</p> <p>English Literature - Study of ‘Rebecca’ and ‘The Great Gatsby’. Both novels pose questions about why we live the way we do.</p>	<p>Music – Christmas event preparation (all years)</p> <p>Psychology – Reasons for antisemitism.</p> <p>History – Catholicism vs Protestantism in England/Scotland.</p> <p>Geography – Solve/react – refugee crisis. Chinese society. Religious significance of rivers.</p> <p>Philosophy and Ethics –Teleological argument.</p> <p>English Literature - Study of ‘Rebecca’ and ‘The Great Gatsby’. Both novels pose questions about</p>	<p>Art – Potential ‘Spiritual’ responses to Externally Set Assignment from Exam Board.</p> <p>History – Tudors; Wolsey and the Church/Reformation. Russia; Orthodox.</p> <p>Geography – Religious problem for treatment of some diseases/illnesses.</p> <p>Philosophy and Ethics –Problem of evil.</p> <p>English Literature - ‘Othello’ and Poetry Anthology (Love through the Ages). We will examine how religion influences the decisions and</p>	<p>Art – Potential ‘Spiritual’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.)</p> <p>Psychology – Evolution. Influence of unconscious hopes and series on behaviour.</p> <p>UPS – Unit 3 Citizenship.</p> <p>History – Tudors; Stability of Church/Religious changes. Russia; Freedom</p> <p>Geography – Religious problem for treatment of some diseases/illnesses.</p>	<p>Art – Potential ‘Spiritual’ responses to Externally Set Assignment from Exam Board – individual student basis (contd.)</p> <p>English Literature - Unseen Prose and Exam Preparation/ Exams. Please refer to the previous terms. All of these notes will apply in this term.</p>	<p>Philosophy and Ethics – Virtue ethics.</p> <p>English Literature - Unseen Prose and Exam Preparation/ Exams. Please refer to the previous terms. All of these notes will apply in this term.</p>

		<p>why we live the way we do.</p>	<p>thought-processes of the characters in the play.</p> <p>Many of the poems in the anthology are a reflection of the spiritual beliefs of the poet/ speaker in the poem. Students will analyse these thoughts and feelings and link them to other texts. They will also consider how these poems can be applied to modern life and ways of thinking.</p>	<p>Philosophy and Ethics – Influence of biblical teaching.</p> <p>English Literature - 'Othello' and Poetry Anthology (Love through the Ages). We will examine how religion influences the decisions and thought-processes of the characters in the play.</p> <p>Many of the poems in the anthology are a reflection of the spiritual beliefs of the poet/ speaker in the poem. Students will analyse these thoughts and feelings and link them to other texts. They will also consider how these poems can be applied to modern life and ways of thinking.</p>		
--	--	-----------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--