

<p><b><u>SMSC and Cross Curricular Audit – YEAR 9</u></b></p> <p><b>Aspect</b></p>	<p><b>Half Term 1</b></p>	<p><b>Half Term 2</b></p>	<p><b>Half Term 3</b></p>	<p><b>Half Term 4</b></p>	<p><b>Half Term 5</b></p>	<p><b>Half Term 6</b></p>
<p><b>Spiritual</b></p>	<p><b>History</b> – Objectors to WWI and Causes of War.</p> <p><b>Geography</b> – Protecting tropical rain forests.</p> <p><b>P4L</b> – Rights and wrongs of working / learning.</p> <p><b>Philosophy and Ethics</b> – Belief in God.</p> <p><b>PE</b> - Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group,</p>	<p><b>Music</b> – Christmas event preparation (all years).</p> <p><b>History</b> – Russia 1890’s; Orthodox Christianity.</p> <p><b>Geography</b> – development gap.</p> <p><b>P4L</b> – Rights and wrongs of working / learning.</p> <p><b>Philosophy and Ethics</b> - Miracles (example)</p> <p><b>PE</b> - Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, and bring the moral code of sport into your personal lifestyle approach, disabled sports participation</p>	<p><b>History</b> – Causes of WWII; Appeasement.</p> <p><b>Geography</b> – QoL, SoL, PQLI, UK and wider world.</p> <p><b>Philosophy and Ethics</b> –Belief in life after death.</p> <p><b>PE</b> - Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, and bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p>	<p><b>History</b> – Impact of WWII – Holocaust.</p> <p><b>Geography</b> – QoL, SoL, PQLI, UK and wider world.</p> <p><b>Philosophy and Ethics</b> – prejudice and discrimination.</p> <p><b>PE</b> - Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, and bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p>	<p><b>History</b> – Atomic Bomb/ Life under Nazi; Nazi treatment and Jews.</p> <p><b>Philosophy and Ethics</b> – Hinduism</p> <p><b>PE</b> - Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, and bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p><b>Health, Early Years and Food</b> - Religious beliefs and diet.</p>	<p><b>History</b> – Atomic Bomb/ Life under Nazi; Nazi treatment and Jews.</p> <p><b>Philosophy and Ethics</b> – Forgiveness.</p> <p><b>PE</b> - Role models, be the best you can be, believe in your ability to perform, see the holistic effect of exercise on your body, and bring the moral code of sport into your personal lifestyle approach, disabled sports participation with the group, athleticism – elevation to a higher level.</p> <p><b>Health, Early Years and Food</b> - Religious beliefs and diet.</p>

	<p>athleticism – elevation to a higher level.</p> <p><b>Health, Early Years and Food</b> - Religious beliefs and diet</p> <p><b>Science</b> – KS3 Space: Awe and wonder at the nature of the Universe.</p> <p><b>English</b> – Basic skills</p>	<p>with the group, athleticism – elevation to a higher level.</p> <p><b>Health, Early Years and Food</b> - Religious beliefs and diet</p> <p><b>English</b> – Of Mice and Men. Theme religion in Of Mice and Men. Explore idea of God/Nature vs man.</p>	<p><b>Health, Early Years and Food</b> - Religious beliefs and diet.</p> <p><b>English</b> – Poetry – relationships; many references to religion throughout the poems.</p>	<p><b>Health, Early Years and Food</b> - Religious beliefs and diet.</p> <p><b>English</b> – Information retrieval – non-fiction. Variety of texts used for exam practice.</p>	<p><b>English</b> – Shakespeare context/language/form/structure. Theme of man v God in Romeo and Juliet. Role of Friar Lawrence.</p>	<p><b>English</b> – Creative writing; variety of themes chosen for stimulus.</p>
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